

The following report is filtered by active items, all statuses, all funding sources, and all tags.

GOAL 10% decrease in non-proficient students

Odyssey Elementary will decrease the number of students not at standard in Language Arts and Math as measured by the Utah State CRTs by a minimum of 10%

Filing Cabinet Count 0 Estimated Cost \$22,600.00

STRATEGY Curriculum Focus

One area of focus intended to decrease the number of non-proficient students is to focus on providing a reliable curriculum that aligns with the common core.

Filing Cabinet Count 0 Estimated Cost \$22,200.00

ACTION STEP Common Core Mapping

The Common Core will be mapped at each grade level for language arts and for math in the 6th grade.

Status In Progress 09/07/2011 Filing Cabinet Count 0
 Start-End Dates 07/11/2011 - 08/24/2011
 Tags SIG
 Persons Responsible Danell Mieure, Paula Searle

ACTION STEP Formative Assessments

Formative assessments will be developed at each grade level in order to drive curricular and instructional focus

Status Not Begun 06/22/2011 Filing Cabinet Count 0
 Start-End Dates 08/24/2011 - 05/25/2012
 Timeline Notes Formative assessments will be developed at each grade level as an ongoing process throughout the year.
 Persons Responsible Dale Wilkinson

ACTION STEP Interim Assessments

Interim assessments (4-Sight, Roots, DIBELS, MAP, SRI) will be used to drive curricular and instructional focus

Status In Progress 09/07/2011 Filing Cabinet Count 0
 Start-End Dates 09/12/2011 - 05/25/2012 Estimated Cost \$7,200.00
 Timeline Notes Interim assessments will take place 3 to 5 times a year
 Tags Mon/Eval, SIG
 Persons Responsible Dale Wilkinson

SCHOOL PLAN
ODYSSEY ELEMENTARY

GOAL **10% decrease in non-proficient students**

STRATEGY **Curriculum Focus**

ACTION STEP **Singapore Math**

Singapore math program will be implemented for K-3 math instruction and the Houghton Mifflin math adoption materials that teachers were trained on will be used in grades 4-6

Status	In Progress 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/15/2011 - 05/25/2012	Estimated Cost	\$15,000.00
Timeline Notes	Targeted instruction will be provided to all teachers on Singapore Math in August and then on-going professional development will be provided as needed throughout the year.		
Tags	PD, SIG		
Persons Responsible	Dale Wilkinson		

STRATEGY **Instructional Focus**

Consistent, reliable instruction will remain a focus of school improvement efforts.

Filing Cabinet Count	0	Estimated Cost	\$400.00
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ACTION STEP **Culturally Responsive Instruction**

Professional development on Culturally Responsive Instruction will be provided and CRI will be implemented throughout the year as it relates to engagement and/or Explicit Instruction

Status	Not Begun 06/22/2011	Filing Cabinet Count	0
Start-End Dates	08/15/2011 - 05/01/2012		
Timeline Notes	Professional development will occur regularly throughout the year.		
Tags	PD		
Persons Responsible	Dale Wilkinson		

ACTION STEP **Differentiation**

The differentiation of instruction will be implemented throughout the year as it relates to either engagement or Explicit Instruction

Status	Not Begun 06/22/2011	Filing Cabinet Count	0
Start-End Dates	08/15/2011 - 05/01/2012		
Timeline Notes	Professional development will be provided on differentiation throughout the school year.		
Tags	PD		
Persons Responsible	Dale Wilkinson		

SCHOOL PLAN
ODYSSEY ELEMENTARY

GOAL **10% decrease in non-proficient students**

STRATEGY **Instructional Focus**

ACTION STEP **Explicit Instruction**

Training on Explicit Instruction will take place on an ongoing basis throughout the year. Rubrics will be used to monitor progress in implementation and effectiveness of Explicit Instruction throughout the year

Status	In Progress 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/15/2011 - 05/01/2012	Estimated Cost	\$400.00
Tags	PD, SIG		
Persons Responsible	Dale Wilkinson		

GOAL **Behavior Goal**

Odyssey Elementary will implement Positive Behavior Intervention Support (PBIS) strategies with fidelity, having an overall score of at least 90% and at least 90% in each sub-category as indicated by the School-Wide Evaluation Tool (SET).

Filing Cabinet Count	0
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STRATEGY **PBIS Implementation**

As per the ISQ, a significant population of students consider themselves "at-risk" either by their misbehavior, dislike of school or perception of not being safe at school. PBIS implementation will focus on reducing this population of students.

Filing Cabinet Count	0
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ACTION STEP **Data Monitoring**

The school will collect and monitor behavioral data and will review it monthly. This will include meeting to review school wide PBIS implementation, expectations and teaching, modeling, practicing, recognition, and celebration timelines.

Status	In Progress 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Persons Responsible	Cindy Bray		

ACTION STEP **PBIS Assessment**

The school will participate in the annual PBIS survey and SET assessment and the ISQ survey

Status	Not Begun 06/29/2011	Filing Cabinet Count	0
Start-End Dates	01/02/2012 - 05/01/2012		
Tags	Mon/Eval, StdntAchmt		
Persons Responsible	Cindy Bray, Dale Wilkinson		

SCHOOL PLAN
ODYSSEY ELEMENTARY

GOAL **Behavior Goal**

STRATEGY **PBIS Implementation**

ACTION STEP **PBIS Meetings**

The school will have an active PBS team and meet regularly.

Status	In Progress	09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012			
Tags	Mon/Eval			
Persons Responsible	Cindy Bray			

ACTION STEP **PBIS Professional Development**

The school will present PD on the 8 different modules of PBIS and the PBIS team will attend beginning of the year and mid-year trainings

Status	Completed	09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012			
Tags	PD			
Persons Responsible	Cindy Bray, Dale Wilkinson			

ACTION STEP **PBIS Teaching**

The school will strive to have a 4:1 ratio of positives to corrections.

Teachers, counselors, staff and administration will explicitly teach, model and practice the 3 school-wide rules.

- Be Safe
- Be Responsible
- Be Respectful

Teachers, counselors and administration will explicitly teach, model and practice school-wide discipline expectations on a daily basis throughout the year.

Rules will be clearly written and posted through-out the school

Teachers will provide explicit instruction for classroom rules and clearly post rules, expectations and consequences.

Appropriate lunchroom behaviors will be reinforced by rewarding classes with "Gold Stars" on a chart to earn class rewards.

Stop, Walk and Talk, anti bullying will be taught to all classes

Status	Not Begun	06/29/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012			
Tags	Mon/Eval, StdntAchmt			
Persons Responsible	Cindy Bray, Dale Wilkinson			

ODYSSEY ELEMENTARY

GOAL ELD/ESL Goal

Odyssey Elementary will increase academic achievement of ELLs in language arts and math by reducing the number of non proficient ELLs by 10% in language arts and math.

Filing Cabinet Count 0

STRATEGY Instruction

ESL students will be provided the appropriate instruction to meet their needs.

Filing Cabinet Count 0

ACTION STEP English Language Development

Teachers will receive support and training regarding English language development and will implement ELD instruction on a daily basis. They will provide 45 minutes of ELD daily which includes 20 minutes of Computer Assisted Language Learning for each ELL in need of services for individualization of learning. Program used is Imagine Learning. Training will be provided on the use of Imagine Learning. Students will rotate to different classes according to their ESL classification. Students receiving ESL services will be taught Write Reflection strategies with the support of background knowledge of the Hampton Brown Avenues program, Shining Star for 6th grade 30 minutes of specific English language development. This will be reviewed and supported by the ALS coordinator.

Status	In Progress 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Tags	EL, StdntAchmt		
Persons Responsible	Danell Mieure, Dale Wilkinson		

ACTION STEP SIOP

Teachers will learn and implement SIOP in all lessons.

Status	Not Begun 06/29/2011	Filing Cabinet Count	0
Start-End Dates	06/21/2011 - 05/01/2012		
Tags	EL, StdntAchmt		
Persons Responsible	Danell Mieure, Dale Wilkinson		

SCHOOL PLAN
ODYSSEY ELEMENTARY

GOAL **ELD/ESL Goal**

STRATEGY **Monitoring**

Monitoring of required instruction will be completed

Filing Cabinet Count 0

ACTION STEP Assessment

The ALS coordinator will order and coordinate the UALPA and QIA testing. Team Leaders will also be involved in coordinating testing for their grade levels.

Status	Not Begun 06/29/2011	Filing Cabinet Count	0
Start-End Dates	08/15/2011 - 05/01/2012		
Tags	Mon/Eval, EL		
Persons Responsible	Danell Mieure, Dale Wilkinson		

ACTION STEP Observation of Implementation

Observation of services will be ongoing throughout the school year and the faculty will assess their progress and effectiveness in providing these services. UALPA will be administered and any needed adjustments in services noted on the new ELD plan (Form A).

Status	Not Begun 06/29/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Tags	EL, StdntAchmt		

ACTION STEP Portfolios

Team leaders will track and monitor portfolio completion. They will keep a database for their grade level with student proficiency. The ALS coordinator will oversee the monitoring of the portfolios to ensure they are kept up-to-date and complete. Teachers will have the opportunity at each portfolio collection time (September, January and May) to review portfolios and assess student progress.

Grade level leaders will be responsible for working with their grade level team to complete and file Form A's for their grade level and determine appropriate ELD placement.

Status	In Progress 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Tags	Mon/Eval, EL		
Persons Responsible	Danell Mieure, Dale Wilkinson		

GOAL **ELD/ESL Goal**

STRATEGY **Monitoring**

ACTION STEP **Tracking of Data**

The ALS coordinator will keep a detailed database that teachers will have access to via the All Users tab. This data base will include:
Student name, teacher, grade, proficiency designation by either UALPA or QIA, date entered, on SIS database, CRT Lang. Arts score, indication of completed Form A's, monitored students, and migrant students

2. The ALS coordinator will enter all pertinent information on the SIS Screen

Status	In Progress 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Tags	Mon/Eval, EL, StdntAchmt		
Persons Responsible	Danell Mieure, Dale Wilkinson		

ODYSSEY ELEMENTARY

GOAL Parent Involvement

As measured by the ISQ, Odyssey Elementary will provide a welcome, non-threatening atmosphere for all stakeholders that will foster opportunities for parents to be involved in their child's education in meaningful and authentic ways.

Filing Cabinet Count	0	Estimated Cost	\$3,000.00
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STRATEGY Collaboration

Parents will be included through school community councils, back to school nights and parent/family activities.

Filing Cabinet Count	0	Estimated Cost	\$1,000.00
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ACTION STEP PTA / Community Involvement

Parents have been included through:

- Back to School night
- Parent-Teacher conferences
- Newsletters
- District Code of Conduct forms
- Web access to student grades and attendance through SIS and teacher email
- Individual school web pages
- IP Telephone system in every classroom to improve communication with parents
- The caller system is used to communicate frequently with parents
- Parents, grandparents and other relatives of Odyssey children are welcome to pay for school breakfast or lunch in order to provide a warm, welcoming atmosphere as they bring their children to school or join them for lunch or breakfast in support of their child's school commitment.

Cross grade family nights and programs

Status	In Progress 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012	Estimated Cost	\$1,000.00
Timeline Notes	The PTA meets monthly		
Tags	Parent		
Persons Responsible	Dale Wilkinson		

ODYSSEY ELEMENTARY

GOAL **Parent Involvement**

STRATEGY **Communication**

We will inform parents of policies, rights, obligations, responsibilities, opportunities for special services for their students. In addition, we will provide information to parents regarding their students' academic progress including attendance, grades, English language proficiency and disciplinary actions. The schools will use traditional communication tools for most of the information printed in English and Spanish.

Filing Cabinet Count	0	Estimated Cost	\$2,000.00
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ACTION STEP **School to communtiy communication**

We will communicate via the following:

- Back to School Open House
- Parent-Teacher conferences
- Newsletters
- District Code of Conduct forms
- Web access to student grades and attendance through SIS and teacher email
- Individual school web pages
- IP Telephone system in every classroom to improve communication with parents

Parents are able to contact our teachers by e-mail, or leave messages on the class phone for teachers to call back. There is an emphasis by the administration and throughout the school for the adults to make a special effort in making our families feel comfortable and welcome.

Status	In Progress 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012	Estimated Cost	\$2,000.00
Tags	Parent		
Persons Responsible	Dale Wilkinson		

SCHOOL PLAN
ODYSSEY ELEMENTARY

GOAL **Parent Involvement**

STRATEGY **Parenting**

We will provide a school/parent compact in order to identify the responsibilities of all stakeholders.

Filing Cabinet Count 0

ACTION STEP **Parent Compact**

The School Agrees To:

Provide a safe, educationally rich atmosphere focused on the social, emotional and educational well-being of each child.

Parents Agree To:

Be involved in the education of their child by getting him/her to school every day on time, encouraging him/her to do their best, reading with him/her daily and be involved in school matters as much as possible.

The Student Agrees To:

Follow school rules, make a sincere effort to do his/her best and come to school every day on time.

Status	Completed 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Tags	Parent		
Persons Responsible	Dale Wilkinson		

STRATEGY **School Decision Making**

The Community Council will consist of a minimum of 4 parent members (2 year term) and 3 employee members (including the principal). The council meet monthly.

Filing Cabinet Count 0

ACTION STEP **Community Council Involvement**

The Community Council will be an integral part of school decision making including:

- School and district programs
- Land Trust Plan and expenditures
- School Improvement Plan
- Professional Development Plan
- Develop a child access routing plan
- Elementary Reading Achievement Plan
- Other issues relating to the community environment for students

Status	In Progress 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Timeline Notes	The community council meets monthly		
Tags	Parent		
Persons Responsible	Dale Wilkinson		

SCHOOL PLAN
ODYSSEY ELEMENTARY

GOAL **Parent Involvement**

STRATEGY **Student Learning**

We will involve parents as full partners in their student's education.

Filing Cabinet Count 0

ACTION STEP **Student Learning Focus**

We will involve parents as full partners in their student's education. We will also involve parents in school improvement efforts. Strategies will include:

- Parent-Teacher conferences/SEP meetings
- Community Council meetings
- Daily homework checks/Read and Respond forms
- Child Assessment Team/Family Support Team meetings for students who need additional interventions
- Parents as volunteers
- IP telephone system to provide parents direct access to every teacher
- Attendance calling system to inform parents when students are absent

Status	In Progress	09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012			
Tags	Parent			

STRATEGY **Volunteering**

Volunteer opportunities will be provided parents and community.

Filing Cabinet Count 0

ACTION STEP **Volunteer opportunities**

We encourage parent volunteers and business partners to assist in classrooms, join the PTA, volunteer tutoring and come and be part of their students' education. The counseling staff will coordinate the volunteering efforts with the assistance of the PTA president and Community Council.

The school will provide opportunities for volunteers to choose from

Status	Not Begun	06/29/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012			
Tags	Parent			
Persons Responsible	Dale Wilkinson			

ODYSSEY ELEMENTARY

GOAL Professional Learning Communities

Odyssey Elementary will continue to develop the use of data to drive decision making and increase collaboration of all stakeholders for the purpose of increasing student achievement.

Filing Cabinet Count	0	Estimated Cost	\$100.00
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STRATEGY Odyssey PLCs

There are a variety of PLCs that function at the school. Each works in support of educational excellence. The FACT tool will be used in each PLC.

Filing Cabinet Count	0	Estimated Cost	\$100.00
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ACTION STEP Chat Team

Child Assistance Team – gathers and reviews data on students based on teacher’s referrals to determine intervention needs and next steps for academic/behavioral referrals. They meet as often as requested by teachers.

Status	Not Begun 06/29/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Tags	StdntAchmt		
Persons Responsible	Dale Wilkinson		

ACTION STEP Faculty Meetings

Faculty Meetings are generally held 2 times each month.

Status	In Progress 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Tags	PD, StdntAchmt		
Persons Responsible	Dale Wilkinson		

ACTION STEP Grade level PLCs

Grade Level PLC - meet weekly at scheduled times covered by SIG substitutes and will be facilitated by either the team lead principal or IC .

Status	In Progress 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012	Estimated Cost	\$100.00
Tags	PD, StdntAchmt		
Persons Responsible	Dale Wilkinson		

SCHOOL PLAN
ODYSSEY ELEMENTARY

GOAL **Professional Learning Communities**

STRATEGY **Odyssey PLCs**

ACTION STEP **Mentor/Mentee PLCs**

Mentor/ Mentee meetings – monthly meetings have been set up on the 4th Tuesday of the month for all mentor and mentees to meet and talk about progress on EYE requirements, school concerns, answer questions, and give support.

Status	Not Begun 06/29/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Tags	PD, StdntAchmt		
Persons Responsible	Dale Wilkinson		

ACTION STEP **PBIS Committee**

PBS Committee – scheduled to meet once a month to review student behaviors, review procedure, plan celebrations and next steps of plan development

Status	Not Begun 06/29/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Tags	PD, StdntAchmt		
Persons Responsible	Dale Wilkinson		

ACTION STEP **Science Committee**

Science Committee – collaborate for science grant, plan science fair, schedule classroom visits with Science Enrichment Specialist

Status	Not Begun 06/29/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Tags	StdntAchmt		
Persons Responsible	Dale Wilkinson		

ACTION STEP **Team Lead Meetings**

Team Lead meetings will be held once a month for the purpose of getting feedback and driving decision making.

Status	Not Begun 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/28/2012		

ODYSSEY ELEMENTARY

GOAL Recognition and Celebration of Excellence

Odyssey Elementary will post “superior” (green) results in all categories of the “Rewards and Recognition” indicator of the ISQ, Behavior Support report.

Filing Cabinet Count	0	Estimated Cost	\$3,000.00
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STRATEGY ISQ Improvement

Odyssey Elementary will post “superior” (green) results in all categories of the “Rewards and Recognition” indicator of the ISQ, Behavior Support report.

Filing Cabinet Count	0	Estimated Cost	\$3,000.00
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ACTION STEP Student Recognition

Students will be recognized through monthly student of the month luncheons, star student post cards, perfect attendance celebrations, lunchroom starts, grade level attendance awards, respect tickets, and quarterly awards assemblies.

Status	Not Begun 07/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Tags	SIG, StdntAchmt		
Persons Responsible	Dale Wilkinson		

ACTION STEP Teacher/staff recognition

Staff and faculty will be recognized monthly with High Fives in faculty meeting and through recognition of employee groups throughout the year.

A recognition wall will be created for staff to post the good things going on in their classrooms.

Periodic incentives such as school T-shirts and other items to build school community will be provided as well as luncheons and breakfasts to celebrate successes.

Status	Not Begun 07/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012	Estimated Cost	\$3,000.00
Persons Responsible	Dale Wilkinson		

ODYSSEY ELEMENTARY

GOAL School Quality

On the ISQ, Odyssey Elementary will eliminate all “Opportunity to Improve” (red) areas on the Progress, Status and Behavior report

Filing Cabinet Count	0	Estimated Cost	\$16,000.00
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STRATEGY Community Involvement

In order to improve school climate the school will involve the school community in school decision making

Filing Cabinet Count	0	Estimated Cost	\$500.00
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ACTION STEP Community Council and PTA involvement

Improved collaboration of school and school community groups, i.e., PTA and Community Council which would include input from parents and school support organizations.

Status	In Progress 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012	Estimated Cost	\$500.00
Tags	Parent		
Persons Responsible	Dale Wilkinson		

ACTION STEP Informing Stakeholders

Continue informing parents of their child's progress and encouraging them to be involved in their education. Periodic mini ISQ surveys will be given to students and parents in order to gauge our progress.

Status	In Progress 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Tags	Parent		

STRATEGY Community Outreach

In order to continue to improve school climate, the school will reach out to the school community.

Filing Cabinet Count	0	Estimated Cost	\$15,500.00
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ACTION STEP Interim ISQ surveys

Odyssey will administer at least 2 mini ISQ surveys to parents, teachers, staff and students in order to gauge progress towards school quality goals.

Status	Not Begun 09/07/2011	Filing Cabinet Count	0
Start-End Dates	10/04/2011 - 02/07/2012	Estimated Cost	\$500.00
Timeline Notes	Mini ISQ surveys will be completed at Parent Teacher Conferences.		

SCHOOL PLAN
ODYSSEY ELEMENTARY

GOAL **School Quality**

STRATEGY **Community Outreach**

ACTION STEP **School to Community Actions**

Increased opportunities for the school to be part of the community including home visits, movie nights the fall and spring carnivals as well as partnering with the Boys and Girls Club.

Status	In Progress 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012	Estimated Cost	\$15,000.00
Tags	Parent		
Persons Responsible	Dale Wilkinson		

GOAL **Technology**

Odyssey Elementary will effectively use technology to improve academic achievement of all students.

Filing Cabinet Count	0	Estimated Cost	\$30,000.00
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STRATEGY **Technology use for academic growth**

Odyssey Elementary will effectively use technology to improve academic achievement of all students.

Filing Cabinet Count	0	Estimated Cost	\$30,000.00
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ACTION STEP **Equipment**

Equipment will be updated and kept current.

Status	Not Begun 07/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012	Estimated Cost	\$10,000.00
Tags	SIG, StdntAchmt		

ACTION STEP **Professional Development**

Professional development will be provided on usage of the various computer programs in use at the school.

Professional development will be provide on use of technological equipment

Status	Not Begun 07/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012	Estimated Cost	\$20,000.00
Tags	SIG, StdntAchmt		

SCHOOL PLAN
ODYSSEY ELEMENTARY

GOAL **Technology**

STRATEGY **Technology use for academic growth**

ACTION STEP **Student Computer Access**

Students will be provide multiple opportunities to access classroom computers and school labs in order to increase academic achievement.

Status	Not Begun 07/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Tags	StdntAchmt		
Persons Responsible	Dale Wilkinson		

GOAL **TIER II Intervention**

All teachers will implement Tier II interventions in collaboration with tutors.

Filing Cabinet Count 0

STRATEGY **All teachers will implement Tier II interventions**

We will use ERI staff assisitants, math interventionists, English Lanuage Development, Plato, Team Alphie as tier II measures to support student learning.

Filing Cabinet Count 0

ACTION STEP **Tier II Interventions**

ERI staff assisitants will assisit in kindergarten and first grade.
 ELD instruction will occur school wide by ESL endorsed teachers to support ESL students. Imagine Learning will be used in this effort as well.
 Team Alphie will be used to support the development of phonics and word recognition
 Math interventionists will work daily with 3rd - 6th grade to support math learning
 Plato will be used to support a variety of learning needs
 Other Tier II interventions include the partnership with the Boys and Girls Club, after school tutoring, Chat team interventions and Americorps tutoring.

Status	In Progress 09/07/2011	Filing Cabinet Count	0
Start-End Dates	08/23/2011 - 05/01/2012		
Tags	StdntAchmt		
Persons Responsible	Dale Wilkinson		

TOTAL PLAN FUNDS:	\$0.00
Estimated	\$74,700.00
Budgeted	\$0.00
Actual	\$0.00