

PARENT INVOLVEMENT GOAL: **Odyssey Elementary will provide a welcome, non-threatening atmosphere for all stakeholders that will foster opportunities for parents to be involved in their child’s education in meaningful and authentic ways.**

<p><i>Communication</i></p>	<p>Our school will inform parents of policies, rights, obligations, responsibilities, opportunities for special services for their students. In addition, we will provide information to parents regarding their students’ academic progress including attendance, grades, English language proficiency and disciplinary actions. The schools will use traditional communication tools for most of the information printed in English and Spanish. Methods will include:</p> <ul style="list-style-type: none"> • Back to School Open House • Parent-Teacher conferences • Newsletters • District Code of Conduct forms • Web access to student grades and attendance through SIS and teacher email • Individual school web pages • IP Telephone system in every classroom to improve communication with parents <p>Parents are able to contact our teachers by e-mail, or leave messages on the class phone for teachers to call back. There is an emphasis by the administration and throughout the school for the adults to make a special effort in making our families feel comfortable and welcome.</p> <p>“see also parent involvement plan and parent compact”.</p>
<p><i>School Decision Making</i></p>	<p>The Community Council will consist of a minimum of 4 parent members (2 year term) and 3 employee members (including the principal). The council meets on the second Wednesday of every month Duties of the council are to advise and make recommendations regarding:</p> <ul style="list-style-type: none"> • School and district programs • Land Trust Plan and expenditures • School Improvement Plan • Professional Development Plan • Develop a child access routing plan • Elementary Reading Achievement Plan • Other issues relating to the community environment for students

	<p>Community Council is separate from the PTA. The legislature has mandated that all schools will have a community council and has set up the guidelines that will be followed.</p> <p>“see also parent involvement plan and parent compact”</p>
<i>Collaboration</i>	<p>Parents have been included through school community councils, back to school nights and parent/family activity nights.</p> <ul style="list-style-type: none"> • Back to School nights • Parent-Teacher conferences • Newsletters • District Code of Conduct forms • Web access to student grades and attendance through SIS and teacher email • Individual school web pages • IP Telephone system in every classroom to improve communication with parents • The caller system is used to communicate frequently with parents • Parents, grandparents and other relatives of Odyssey children are welcome to pay for school breakfast or lunch in order to provide a warm, welcoming atmosphere as they bring their children to school or join them for lunch or breakfast in support of their child’s school commitment. <p>❖ “See also parent involvement plan and parent compact”</p>
<i>Volunteering</i>	<p>We encourage parent volunteers and business partners to assist in classrooms, join the PTA, volunteer tutoring and come and be part of their students’ education. The counseling staff will coordinate the volunteering efforts with the assistance of the PTA president and Community Council.</p> <p>See also parent involvement plan and parent compact”</p>
<i>Parenting</i>	<p>The Odyssey Elementary Parent Compact is the following:</p> <p>THE SCHOOL AGREES TO:</p> <ul style="list-style-type: none"> • Establish school goals and individual student’s achievement standards. • Use scientifically based research curriculum program for reading instruction. Align curriculum, instruction, and assessment to meet the state core curriculum, performance and accountability standards. • Provide extended learning time opportunities for

	<p>students with specific needs.</p> <ul style="list-style-type: none"> • Provide high quality curriculum that enables all students to achieve standards. • Ensure that educational services are provided by highly qualified teachers and para-professionals. • Ensure that high quality on-going professional development activities are available to staff and these activities increase teacher capacity in making instructional decisions. • Provide a safe climate conducive to student learning. • Involve parents in the development of goals and expectations • Build the capacity of parents to help their children achieve high standards • Share assessment and evaluation data with parents and/or the public <p>PARENTS AGREE TO:</p> <ul style="list-style-type: none"> • Ensure that their children attend school regularly • Monitor homework assignments • Read to/with their child for twenty minutes daily • Volunteer at the school as time permits • Participate in school decisions as they relate to their child’s education • Ensure that their child gets proper rest • Attend parent-teacher conferences • Return school communication in a timely manner <p>STUDENT AGREES TO:</p> <ul style="list-style-type: none"> • Come to school every day ready to learn • Read 20 minutes every night • Follow school-wide and classroom rules • Respect self, others and property
<i>Student Learning</i>	<p>Our school will involve parents as full partners in their student’s education. They will also involve parents in school improvement efforts. Strategies will include:</p> <ul style="list-style-type: none"> • Parent-Teacher conferences/SEP meetings • Community Council meetings • Daily homework checks/Read and Respond forms • Child Assessment Team/Family Support Team meetings for students who need additional interventions • Parents as volunteers • IP telephone system to provide parents direct

	<p>access to every teacher</p> <ul style="list-style-type: none"> • Attendance calling system to inform parents when students are absent <p>❖ “See also parent involvement plan and parent compact”</p>
<i>District Goal/Action Step(s):</i>	
<i>Funding Source(s):</i>	Title I, SIG, PTA