



Federal Adequate Yearly Progress (AYP) Summary Report 2010-11

School	
Name :	ODYSSEY SCHOOL
Number :	163
District	OGDEN CITY DISTRICT
Did school make AYP?	No



2011 - 5

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic ⁵ Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
All Students	Yes	No	No	Yes	No	Yes	Yes*			Yes*
Asian	NA	NA			Yes	NA	NA			Yes
African American	NA	No	Yes*	NA	Yes*	NA	Yes			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Hispanic	Yes	No	No	Yes	No	Yes	No	Yes	Yes	Yes
Pacific Islander										
Economically Disadvantaged	Yes	No	No	Yes	No	Yes	Yes*			Yes*
Limited English Proficient	Yes	No	No	Yes	No	Yes	Yes*			Yes*
Students with Disabilities	Yes	No	Yes	No	No	Yes	Yes*			Yes*

Did the school and every group make AYP in the content area? Language Arts: **No** Mathematics: **Yes***

Did the school make AYP? **No**

Is the school in Program Improvement? ⁴**No** Year in Title I Program Improvement Language Arts Mathematics

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 83%)							Mathematics (GOAL ³ = 45%)							Attendance Graduation Rate	
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate %	Rate %
	N	%	N	%	N	%		N	%	N	% ⁵	N	%			
All Students	341	99	311	48	303	59	No	341	100	312	41	302	32	Yes*	94	
Asian	1	N<40	1	N<10	3	N<10	Yes	1	N<40	1	N<10	3	N<10	Yes	N<40	
African American	16	N<40	13	54	12	75	Yes*	16	N<40	13	46	12	17	Yes	N<40	
American Indian	6	N<40	1	N<10	2	N<10	Yes	6	N<40	1	N<10	2	N<10	Yes	N<40	
Caucasian	54	100	50	60	51	69	Yes*	54	100	50	56	51	49	Yes	93	
Hispanic	259	99	242	45	235	56	No	259	100	243	37	234	29	Yes	94	
Pacific Islander															N<40	
Economically Disadvantaged	341	99	311	48	303	59	No	341	100	312	41	302	32	Yes*	94	
Limited English Proficient	153	99	142	37	159	55	No	153	100	143	36	158	28	Yes*	95	
Students with Disabilities	59	98	54	41	42	33	No	59	98	54	35	42	19	Yes*	92	

Did the school and every group make AYP in the content area? **No** Language Arts **Yes*** Mathematics

Did the school make AYP? **No**

Is the school in Program Improvement? ⁴**No** Year in Title I Program Improvement Language Arts Mathematics

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	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	64	81	100	100	51	76	94	95
Asian	N<40	100	77	82	100	100	72	79	95	97
AfAm/Black	100	100	67	64	100	100	49	52	93	95
American Indian	100	100	54	60	100	100	46	52	92	93
White	100	100	75	85	100	100	67	81	95	95
Hispanic/Latino	100	100	54	63	100	100	36	55	94	95
Pacific Islander	N<40	100	82	73	N<40	100	67	66	N<40	95
Economically Disadvantaged	100	100	57	70	100	100	42	65	94	95
Limited English Proficient	100	100	43	51	100	100	29	45	95	96
Students with Disabilities	100	100	34	54	100	100	26	49	93	94

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