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## Odyssey Elementary AYP Newsletter 2010-2011 School Year

### **What information does the No Child Left Behind (NCLB) legislation report for each school?**

This information, as required by NCLB, reports on 40 different areas of performance for the school, 20 for Language Arts and 20 for Math. 20 designations are for Participation (Did enough students take the test to give us a good measure?) and 20 are for Achievement (Did enough students reach the standard?). This information is reported for ten different groups within the school, as listed in the table below. A “Yes” or “No” designation is made for each, “Yes” meaning the school made adequate yearly progress, and “No” meaning they did not. *If even one of these 40 measures receives a “No” designation, the overall school designation is “No.”* Only the following scores are used: Elementary School, grades 3, 4, 5 and 6; Junior High School, grades 7 and 8; High Schools, 10<sup>th</sup> grade English, and Elementary Algebra and Geometry for students in grades 10, 11, and 12.

### **What are our school AYP designations?**

For the 2010-11 school year, 35 of the 40 performance areas received a “yes” designation. Of those 40, 20 of 20 “yes” designations were made in math and 15 of 20 in Language Arts. Please thank your child for their hard work. We are proud of them and our staff.

### **What does this mean?**

Students, staff and families have worked diligently to achieve at a high academic level. Expectations for students and staff will remain high as we enter into another school year. We have a school improvement plan that has been developed with the input of our school staff and the Community Council and will work to implement that plan. We will continue to examine and re-examine the academic progress of our students and will work to include our school community in school improvement decision making.

### **How are we addressing our areas of need?**

Odyssey will continue to provide professional development for our teachers to increase their knowledge and provide them with research-based instructional strategies. Teachers and paraprofessionals will provide small group targeted interventions for specific skill deficits of students. Computer-assisted and other learning support will be given to our English language learners. We will continue to work with families to ensure that students have regular daily attendance.